**Диагностическая работа**

**по проверке уровня сформированности читательской грамотности**

**учащихся 9 класса по английскому языку**

**Text № 1**

It was a warm, sunny afternoon in Epping. Jamie and his two friends, Mark and Sean, were walking happily in the forest, 1\_\_\_\_\_\_\_

Suddenly, while they were enjoying their walk, Mark’s foot hit something and he fell over. As he got up, he spotted something sticking out from the ground: the corner of a brown, dusty box. The three curious friends reached excitedly for the box, but it was too deep into the ground, which meant 2\_\_\_\_\_\_\_\_\_so as to get the box out. However, it was getting dark so they decided to cover the box with leaves and return the next day.

The following afternoon, the boys rushed to the hidden spot in the woods with a small shovel. As soon as they got there, they started digging enthusiastically, and after an hour of exhausting effort, the three finally managed 3.\_\_\_\_\_\_ Mark opened the box carefully, and what they saw in there took their breath away: dozens and dozens of small, gold coins!

Later, they took the chest to the police and found out that someone had stolen those coins from the local museum 4\_\_\_\_\_\_. The museum was offering a three-hundred pound reward to anyone who found them. The three friends were now proud and happy that they had discovered the stolen treasure. But they were also famous, as their story and picture appeared on the front page of the local newspaper!

1. Read the text and fill in the gaps (1-4) with the phrases (A-E).

a) they would have to dig

b) telling stories of their recent holidays.

c) and hidden them in the woods

d) to pull the mysterious box out

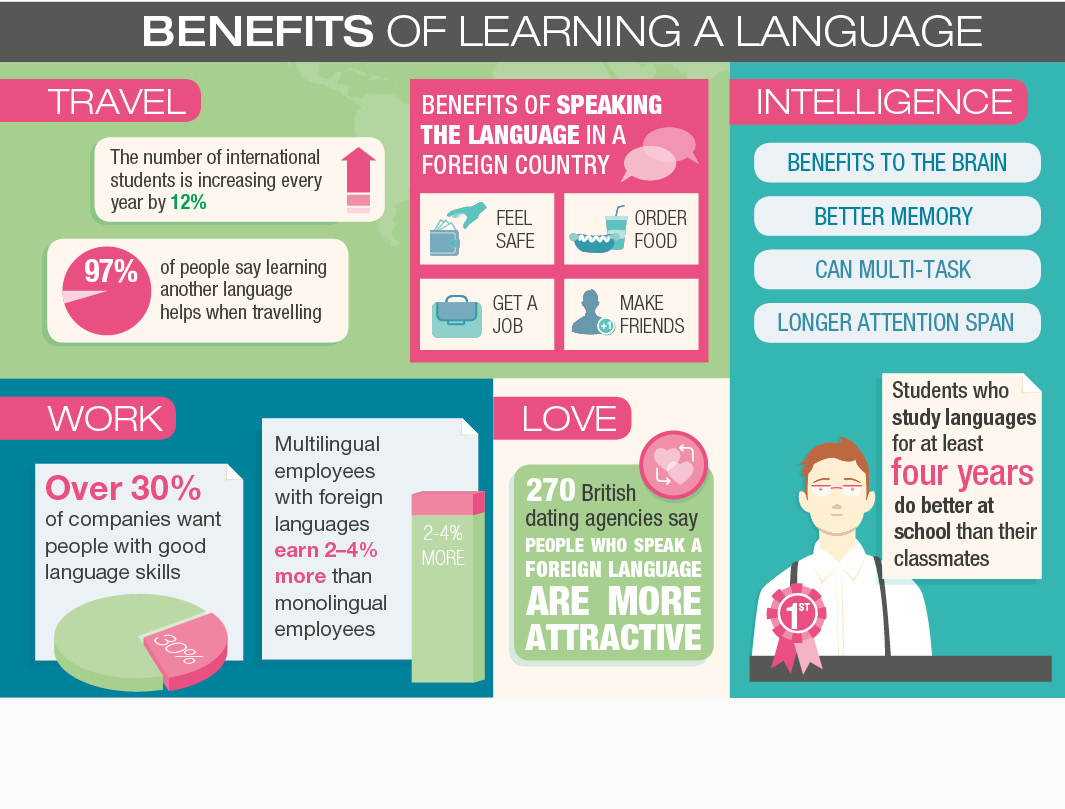
e) the boys couldn’t believe

2.Choose a suitable title for the story:

a) A Walk in the Woods b) The Hidden Treasure c) The Fall

3. Read the story and answer the questions:

1) Where did the story take place?  
2) Who were the main characters?  
3) What was the climax event?  
4) How did the characters feel at the end of the story

 **Text № 2**

1.Read the poster and choose the right variant:

1) Learning foreign languages makes people more \_\_\_ .

a) intelligent b) attractive c) communicable

2) Students who study languages for at least \_\_\_\_\_ do better at school than their classmates.

a) five b) six c) four

3) The employers offer better work conditions to \_\_\_\_\_ employees.

a) multilingual b) monolingual c) bilingual

2.What is the main aim of this poster?

* 1. to show that learning of foreign languages can bring success in all aspects of life
  2. to show that learning of the foreign language can improve human health
  3. to make the readers to attend regularly the course of foreign languages.

3. Read the poster and decide if the sentences are T (True), F (False) or DS (Doesn’t Say).

1) Learning foreign languages makes human life longer.

2) The knowledge of a foreign language helps the explore a city without a map.

3) The employers offer better work conditions to multilingual employees.

4) Only 50 % of people say that a good knowledge of a foreign language helps with travelling.

**Text 3**

**CHAT ROOMS**

A chat room is an Internet environment where you can have several conversations with other people from around the world at the same time. Most of them are used for entertainment purposes only and have cartoon characters that are used to identify frequent users. In monitored chat rooms, programmes either search conversations for bad language or administrators read texts before they are shown online. Consequently, those who misbehave are warned or kicked out!

In today's world, over half of teens visit chat rooms They feel they can talk to others in the virtual world without being judged by their looks or popularity. Unfortunately, some discuss their problems online when, in the real world, they would never ask a stranger for advice!

**Being Smart!**

Teens who chat online should remember not to give out personal information and to use a nickname. They should also be careful of users who ask too many questions even if the questions seem innocent. These questions may be asked to trick teens into revealing where they live or go to school. In addition, teens must remember that they are in control and can stop a conversation at anytime, especially if they begin to feel uncomfortable.

Teens should avoid meeting online users. However, if they do decide to meet an online user, they should tell their parents beforehand and make sure the meeting is in a public place.

**Doing a Little Detective Work!**

If a teen is under threat from an online predator, the police can find the "IP address" of the predator's computer and track him down. An IP address is a unique identifying number that every computer connected to the Internet has.

1. Choose the sentence which best summarises the text:

1. You should always be careful when chatting online.
2. You should always chat online with adult supervision.
3. You should only visit monitored chat rooms.

2. Match the words in the two columns:

1. virtual a) character

2. cartoon b) question

3.identifying c) world

4. innocent d) number

3. Complete the sentences with the right word:

1. People use chat rooms for \_\_\_\_\_\_\_\_ purposes.
2. Teens shouldn’t give out personal information. They should use a \_\_\_\_\_\_ .
3. Teens should be with \_\_\_\_ whenever they meet online users in person.
4. An IP address is a special \_\_\_\_\_ that every computer connected to the Internet has.

**Keys**

**Text № 1**

№1 №3

1-b 1) The story took place in a forest in Epping.

2-a 2) The main characters were three friends named Jamie,

3-d Mark and Sean.

4-c 3) The climax event was discovering a chest full of gold

*(4 балла)* coins which had been stolen from the museum.

4) They felt proud and happy. *(8 баллов)*

№2 b *(1 балл)*

**Text № 2**

№1 №2 a №3

1) b *(1 балл)* 1) Doesn’t say

2) c 2) Doesn’t say

3) a 3) True

*(3 балла)* 4) False

*(4 балла)*

**Text №3**

№1 a №2 №3

1) c 1) entertainment

2) a 2) nickname

3) d 3) adults

4) b 4) number

**Критерии оценивая**

**Текст №1**

1 задание-4 балла

2 задание- 1 балл

3 задание- 8 баллов (если дан развернутый ответ-2 балла, за неполный ответ-1 балл)

**Текст №2**

1 задание-3 балла

2 задание -1 балл

3 задание-4 балла

**Текст №3**

1 задание-1 балл

2 задание -4 балла

3 задание-4 балла (если слово записано без ошибок- 1 балл; если записано нужное слово, но с ошибками-0,5 балла)

**Максимальный балл- 30**

**100-90%**- высокий уровень (**30-27 баллов)**

**89-75%**- уровень выше среднего (**26- 23 балла)**

**74-50%**- средний уровень **(24-15 баллов)**

**49-30%**- уровень ниже среднего **(14-9 баллов)**

**29-0 %**- низкий уровень **(8 и меньше баллов)**